



STAGE ONE

PARENT INFORMATION NIGHT

2018

WHAT WILL LEARNING LOOK LIKE IN STAGE ONE?

*personalised
focus 160
literacy and numeracy focus
different groupings
intervention programs (EMU and Reading Recovery)*

WHAT WILL LEARNING LOOK LIKE IN STAGE 1?

Curriculum/Personalisation:

Stage 1 is made up of 4 teachers and support staff, teaching students in Years 1 and 2.

Teaching is based on the curriculum, which is also written in stages, meaning it has key learning concepts that are taught and refined over the 2 years that students are in Stage 1. Using the curriculum, we personalise our teaching to target the various needs of our students.



WHAT WILL LEARNING LOOK LIKE IN STAGE 1?

Focus 160:

We are a focus 160 school. The Focus160 program means that a minimum of 100 minutes of Literacy and 60 minutes of Numeracy are taught each day. Learning intentions and success criteria's are used which identify the expected outcomes for student learning in each lesson.

Focus 160 has a focus on 'gradual release of responsibility'. The teacher provides a great deal of support to students when learning a new concept, skill or strategy and then gradually release responsibility to the students to do the work so that they are capable of working independently. The aim is for learners to become self-regulated taking what they know and applying it to new learning.



WHAT WILL LEARNING LOOK LIKE IN STAGE 1?

Groupings:

Grouping is based on student needs and students are grouped across the stage. They have the opportunity to move across the stage and may be taught by any of the 4 teachers or support teachers in the room. The groups are not set in stone, as students needs change, so will the groups.



LEARNING OVERVIEW

6 pillars

RELIGION

ENGLISH

MATHEMATICS

- *whole number*
- *patterns and algebra*
- *2D space*
- *addition and subtraction*
- *position*

GEOGRAPHY

SCIENCE

CREATIVE ARTS

- *music*
- *visual arts*

PDHPE

- *health*
- *sport*

LEARNING OVERVIEW

English, Mathematics and Religion lessons will occur each day.

This term in mathematics we will be looking at Patterns and Algebra, Whole Number (2 and 3 digit numbers), 2D Space, Addition and Subtraction, and Position.

Geography will be alternated with History throughout each Term. This term we are focusing on Geography and next term will be History. Learning experiences in these subjects occur once each week.

Learning experiences in Science, Creative Arts and PDHPE (Personal Development, Health and Physical Education) take place once each week.

Creative Arts consists of Visual Arts, Music, Drama and Dance. This term the focus is on Music and Visual Arts and we are lucky to have a specialist Music teacher to support us for Music lessons.

Our Pillars are embedded in all we do and students are asked to articulate their learning based around the pillars.

➤ **NOTES**
➤ **CONTACTING TEACHERS**
➤ **HOMework**
➤ **READING**
➤ **SEESAW**
➤ **CRUNCH AND SIP**



NOTES

Notes need to be given to your child's classroom teachers - either teal or navy.

We require notes for:

- if your child is absent
- they are being collected by someone different
- any information that would be useful e.g. death of a family member, changes in home situations



CONTACT

Should you wish to meet with a teacher all communication needs to go through the school office with the name of the teacher and the nature of the meeting.



HOMework

The main focus of homework for stage one is reading. Students should be reading 10-15 mins every night.

The other element of homework will be list words with a small activity to complete for the list words.

Homework should not take longer than 20 minutes.

If homework becomes too much please speak to one of the Stage One teachers.



READING

Reading needs to occur every day for 15 minutes.

Students will bring home a book that is suited to their level.

Please assist by filling out the reading log.

Students blue folders need to be at school every day.



SEESAW

Seesaw will be set up in the following weeks and students work will be posted. Please talk to your child about their work and involve them in the interaction through comments.



CRUNCH AND SIP

Crunch and Sip occurs everyday at 9:30am.

Please pack a small piece of fruit or some vegetables for your child to snack on.





QUESTIONS
