



St Luke's
Catholic College

A Guide to Stage 2 2018

February 2018

Daily Routine

Morning

- Roll and Prayer
- GEM groups (Cooperative learning groups)
- Literacy (Reading, Writing, Speaking and Listening)

Middle

- Mathematics - Warm up, open ended task, hands on materials
- Religious Education

Afternoon

- PDHPE, Science and Technology, Creative Arts, Geography → Overview of the Term on the school website, prompt parents to ask the students at home

Students are expected to bring their iPad **fully charged** each day. iPad's will be used when relevant and adding value to student's learning.

Cooperative Learning

As part of our daily routine the students will be participating daily in cooperative learning groups. The purpose of cooperative learning groups is to build students' cooperation, communication (Speaking and Listening skills) and social skills. Each activity is linked to the pillars and student learning. Cooperative learning groups are aimed at developing the student as a whole person through their social skills, wellbeing and learning.

Expectations

This year your son/daughter will be taught by Mrs Soliman, Miss Van Der Burg and Miss Crivici. All teachers will be working together to develop programs which are targeted at students' individual learning needs. At times, students will be grouped by their abilities or in mixed abilities, so that each child's full potential can be developed. These groups will be determined by specific activities or by Key Learning Areas.

Our learning in Stage Two is dictated by a syllabus document which is part of a two year framework. By teaching in stage levels we are able to help more students meet all necessary outcomes, as well as provide assistance to students experiencing difficulties in any Key Learning Area.

Our pillars are an integral part of our behaviour management policy at St Luke's with our focus on encouraging students to 'Manage Themselves'. This requires all students to accept responsibility for their learning and their behaviour. We encourage all students to manage themselves on the playground and in the classroom through

our three rules: respect for self, respect for others and respect for the environment.

Homework

At St Luke's we believe that homework should be purposeful and targeted to the students point of need. We expect that students read a book that they enjoy for at least 15 minutes per night. Other homework will be given in relation to the students needs and the unit we are studying at the time.

Six Pillars and Goals

The six pillars form the foundation for all learning at St Luke's. The students are given goals by the teacher and also set their own goals. The students will be working on and developing skills to reflect and evaluate on the goals they have set. They will articulate how they are achieving their goals.

Lunch

St Luke's strives to be a nut free school. With that in mind, we ask that you do not pack any nuts or nut products in your child's lunchbox. Each morning the students have the opportunity for 'Crunch and Sip'. During this time each student should be eating either a fruit or a vegetable whilst still participating in learning. A reminder to please label all containers, lunchboxes and drink bottles.

How do I contact a teacher?

If you would like to contact the Stage 2 teachers, please send an email to the school email address (found on the school website) with the subject line containing the ATT: teachers name. Please include a brief outline of the reason for contacting the teacher.

Seesaw

Students will be posting on Seesaw twice weekly, where they will showcase their learning in the classroom. Your children and their teachers value your feedback. We encourage you to read the students reflections and look through their work with them. This helps to make stronger connections between our school and your home.

Absent Notes

If your child is away from school please send a note (*via your child or an email*) to the school the day that they return to school explaining the reason for absence. Any holidays need to be approved by completing a form through the front office.